**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “\_\_\_\_\_\_\_\_\_\_\_\_”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
|  | Political science |  |  |  |  |  |  |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
| Online combined |  | Informational,Problem lectures, Lecture-conferenceLecture - consultation | - seminar - conversation- seminar-press conference;- seminar-discussion;- seminar - "round table"; |  | Oral exam |
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| **Academic presentation of the course**  |

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| **Aim of course**  | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| the formation of a social and humanitarian outlook in the context of solving the tasks of modernizing public consciousness, defined by the state program "Looking to the Future: Modernizing Public Consciousness." | -explain the social and ethical values ​​of society as a product of integration processes in the systems of basic knowledge of the disciplines of the socio-political module; |  |
| -algorithmized to represent the use of scientific methods and research techniques in the context of a particular academic discipline and in the procedures for interaction between the disciplines of the module; |  |
| -reasonably and reasonably provide information about the different stages of development of the Kazakh society, political programs, culture, language, social and interpersonal relations; |  |
| -analyze the features of social, political, cultural, psychological institutions in the context of their role in the modernization of Kazakhstani society; |  |
| assess the specific situation of relations in society from the standpoint of a particular social and humanitarian type of science, to design development prospects taking into account possible risks;-develop programs for solving conflict situations in society, including in professional society; |  |
| **Prerequisites** | Modern history of Kazakhstan |
| **Post requisites** | Philosophy |
| **Information resources**  | 1.Гаджиев К.С. Политология. Базовый курс : учебник. —. 2-е изд., перераб. и доп. — М. : Издательство Юрайт, 2015. —. 505 с. http://static2.ozone.ru/multimedia/book\_file/1002963249.pdf2.Мухаев Р.Т. Политология: Учебник для академического бакалавриата в 2-х томах. – 5-е изд., пер. и доп. – М.: Издательство Юрайт, 2014. – 703 с.. [www.rea.ru/ru/org/cathedries/polkaf/Pages/MuhaevRT.aspx](http://www.rea.ru/ru/org/cathedries/polkaf/Pages/MuhaevRT.aspx)3.Теория политики. Учебное пособие. Под ред Б.А.Исаева. СПб.: Питер, 2017.4. Andrew Heywood. Politics: Third edition.- New York, 2016.1.http://polit.ru/- 2.http://yanko.lib.ru3.http://www.i-u.ru/biblio4.http://www.auditorium.ru/aud/index.php5.spirit.lib/visconn.edu/polisci/polisci.htm  |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
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| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| Module **1**  |
| 1 | **L.1** Political science as a science and academic discipline | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 1 | **PT 1** Demonstrate knowledge about the subject, object and tasks of political science | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 2 | **L.1** The nature of politics | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 2 | **PT 1** Analyze the nature of politics. Understand and discuss the main Paradigms of political science. " | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 3 | **L.1** History of the formation and development of political thought | LО 1 | ID 1.1. |  | 2 |  | Video lecture in MS Teams |
| 3 | **PT 1** Interpret and analyze the concepts of the East, Antiquity, the Middle Ages, the Renaissance, the Enlightenment and the New Age | LО 1 | ID 1.1. |  | 8 |  | Webinarin MS Teams |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 3 | **IWS 1.** Write a synopsis of the primary source of Al-Farabi "On the cities opposite to the virtuous city." | LО 2 | ID 2.1. |  | 25 | Logic task |  |
| **Module П** |
| 4 | **L.1** Political power and mechanisms for its implementation | LО 3 | ID 3.1. | 1 | 2 |  | Video lecture in MS Teams |
| 4 | **PT 1** Identify the essential characteristic of political power: nature, features, functions. | LО 1 | ID 1.1. |  | 8 |  | Webinarin MS Teams |
| 5 | **L.1** Subjects of politics | LО 4 | ID 4.1. |  | 2 |  | Video lecture in MS Teams |
| 5 | **PT 1** Discuss theme : "Youth as a subject of politics" | LО 1 | ID 1.1. |  | 8 |  | Webinarin MS Teams |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 5 | **IWS 2** Analyze the work of Max Weber "Politics as a vocation and profession | LО 4 | ID 4.1. |  | 10 | Logic task |  |
|  | **Test** |  |  |  | 15 |  |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **L.1** Political Leadership". Political elite | LО 1 | ID 1.1. | 2 | 2 |  | Video lecture in MS Teams |
| 6 | **PT 1** Explain the classification of political leadership. Discuss the theory of the political elite. | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 7 | **L.1** Political systems and regimes | LО 1 | ID 1.1. |  | 2 |  | Video lecture in MS Teams |
| 7 | **PT 1** Give examples and critically evaluate the political systems and regimes in history and at the present stage. | LО 5 | ID 5.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 8 | **L.1** Theories of democracy: history and modernity. | LО 1 | ID 1.1. | 2 | 2 |  | Video lecture in MS Teams |
| 8 | **PT 1** Analyze the theory of democracy and the doctrine of promoting democracy in the modern period. | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin MS Teams |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 8 | **IWS 3** Political Regimes of XXI century. | LО 1 | ID 1.1. |  | 25 | Logic task |  |
| 9 | **L.1** The state as the main institution of the political system. | LО 1 | ID 1.1. |  | 2 |  | Video lecture in MS Teams |
| 9 | **PT 1** Discuss the topic: **The** state as the main institution of the political system of society**"** | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin MS Teams |
| 10 | **L.1** The rule of law and civil societies | LО 1 | ID 1.1. | 2 | 2 |  | Video lecture in MS Teams |
| 10 | **PT 1** Explain the essence of the rule of law and civil society. | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin MS Teams |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 10 | **IWS 4** Prepare method of projects on the theme: "The problem of terrorism». | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | **L.1** Political parties, party systems and socio-political organizations and movements. | LО 1 | ID 1.1. |  | 2 |  |  |
| 11 | **PT 1** Prepare the presentation "Political parties of the Republic of Kazakhstan". | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture in MS Teams |
| 12 | **L.1** Political modernization of the society | LО 1 | ID 1.1. | 1 | 2 |  | Webinarin MS Teams |
| 12 | **PT 1** Determine the nature of modernization of modern Kazakhstan society. | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture in MS Teams |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  |  |  | Webinarin MS Teams |
| 12 | **IWS 5** Prepare a role-playing game on the topic: «Political conflict and ways of settling on the example of different countries (by choice).” | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 13 | **L.1** Conflicts and crisis situations in politics. | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 13 | **PT 1** Technologies for monitoring and managing political conflicts. | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 14 | **L.1** Political science of international relations | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
| 14 | **PT 1** Analyze the concept, features, basic principles of world politics and international relations. | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
| 15 | **L.1** Kazakhstan in the system of international relations | LО 1 | ID 1.1. | 1 | 2 |  | Video lecture in MS Teams |
|  | **PT 1**To uncover in the non-political priorities of the Republic of Kazakhstan. Describe the goals (objectives) of the following international political organizations: UN, UNESCO, NATO, CST, SCO, ASEAN, CIS, EurAsEC, CICA, OSC | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin MS Teams |
|  | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  |  |  | Webinarin MS Teams |
|  | **IWS 6** Give examples activities of international actors. Conduct a SWOT analysis | LО 1 | ID 1.1. |  | 15 | Analysis |  |
|  | **Тест** | LО 1 | ID 1.1. |  | 10 |  |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean**

**Chairman of the Faculty Methodical Bureau**

**Head of the Department**

**Lecturer**